

# Students' Feedback on Curriculum Design and Review 2022

Sonamukhi College, Sonamukhi, Bankura- 722207, W.B.

[www.sonamukhicollege.ac.in](http://www.sonamukhicollege.ac.in)

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**\* Required**

Email \*.....

**How much of the syllabus was covered in the class? \***

85% to 100%

70% to 84 %

55% to 69%

30% to 54%

Below 30%

**How well did the teachers prepare for the classes? \***

Thoroughly

Satisfactorily

Poorly

Indifferently

Won't teach at all

**How well were the teachers able to communicate? \***

Always Effective

Sometimes Effective

Just Satisfactory

Generally Ineffective

Very Poor Communication

**The Teaching approach of the teachers can best be described as: \***

Excellent

Very Good

Good

Fair

Poor

**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students \***

Regularly

Often

Sometimes

Rarely

Never

**The syllabus provides multiple opportunities to learn and grow \***

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

**Teachers inform you about your expected competencies, course outcomes and programme outcomes \***

Every Time

Usually

Occasionally

Rarely

Never

**Fairness of the internal evaluation process by the teachers: \***

Always fair

Usually fair

Sometimes unfair

Usually unfair

Unfair

**The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences  
To a great extent**

Moderate

Some what

Very little

Not at all

**What percentage of teachers use ICT tools (LCD Projectors, Muti media etc.) while teaching \***

Above 90%

70 - 89%

50 - 69%

30 - 49%

Below 30%

**The overall quality of the teaching learning process in your Institute is very good. \***

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

**The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job \***

To a great extent  
Moderate  
Some what  
Very little  
Not at all

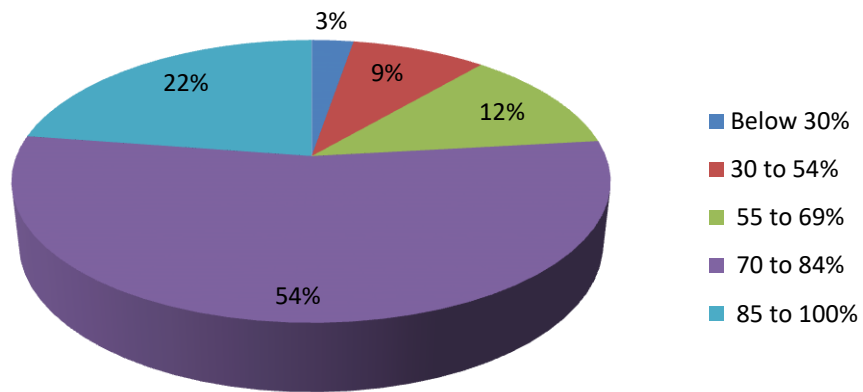
**Teachers encourage you to participate in extra curricular activities. \***

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

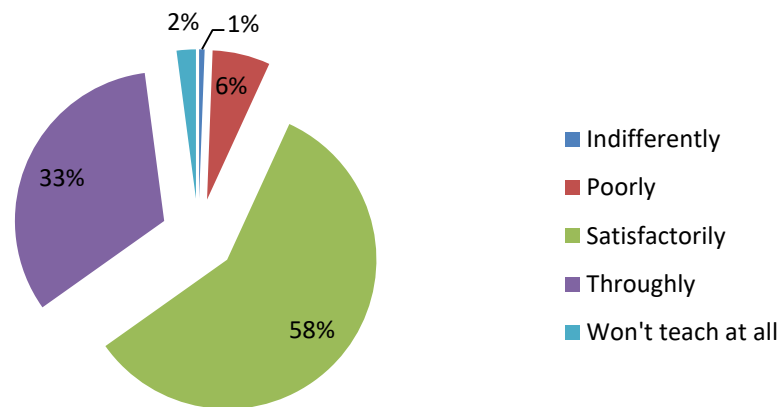
**The contents of the curriculum are in tune with the state/national level examinations in the relevant subject \***

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

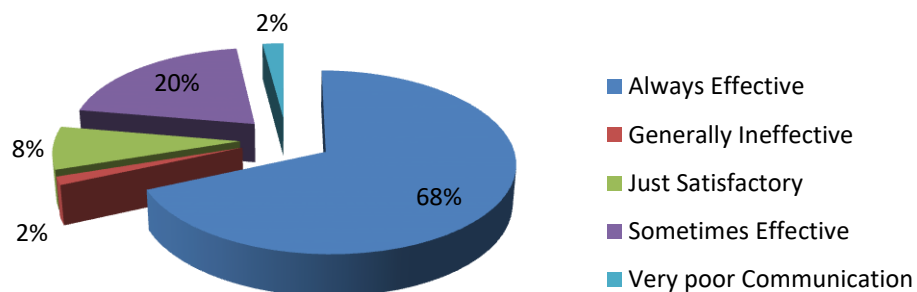
### The syllabus was covered in the class



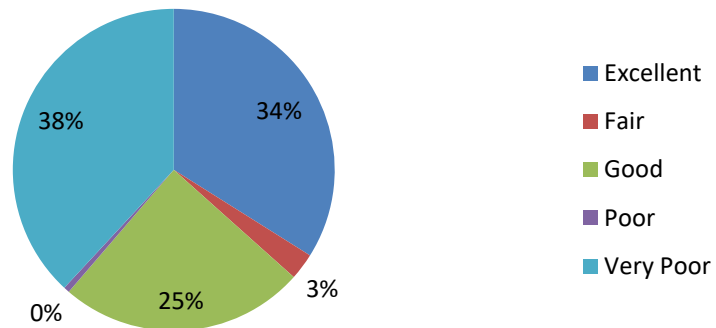
### The teachers prepare for the classes



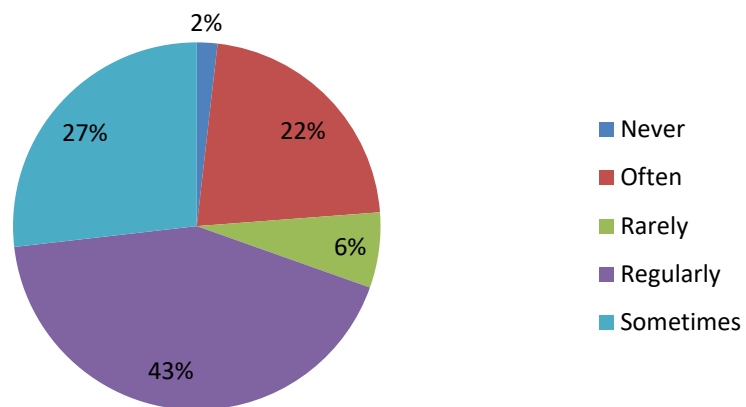
### The teachers able to communicate



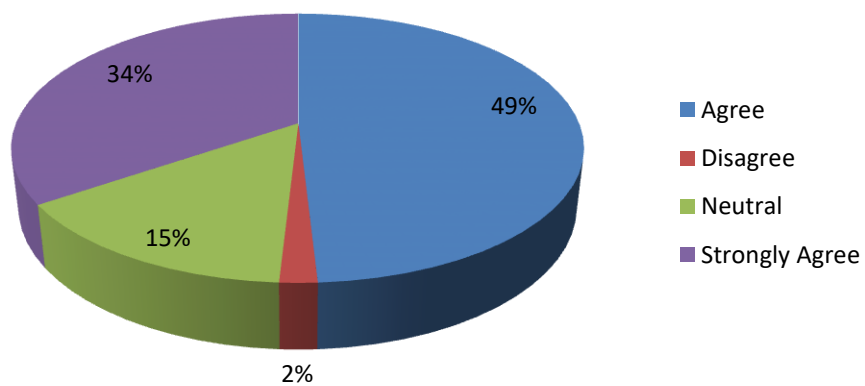
### The Teaching approach of the teachers can best be described



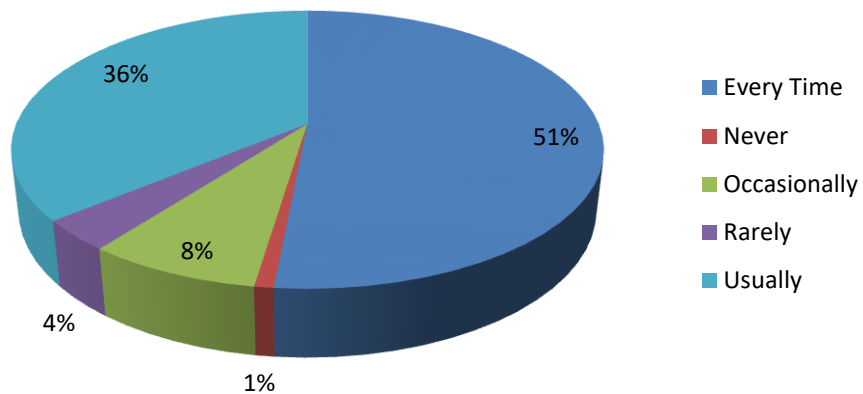
### The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



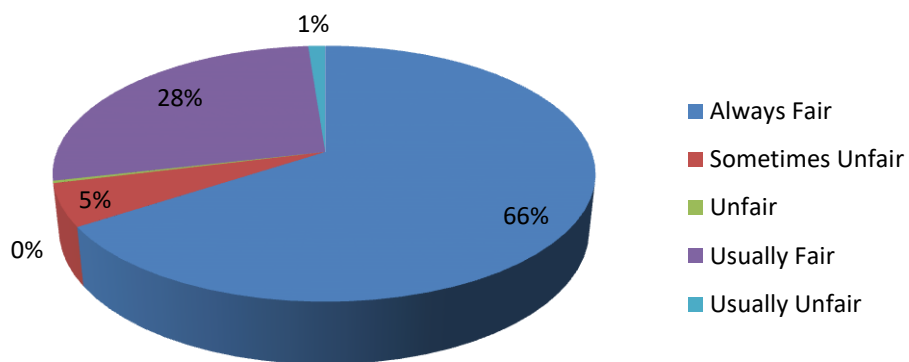
### The syllabus provides multiple opportunities to learn and grow



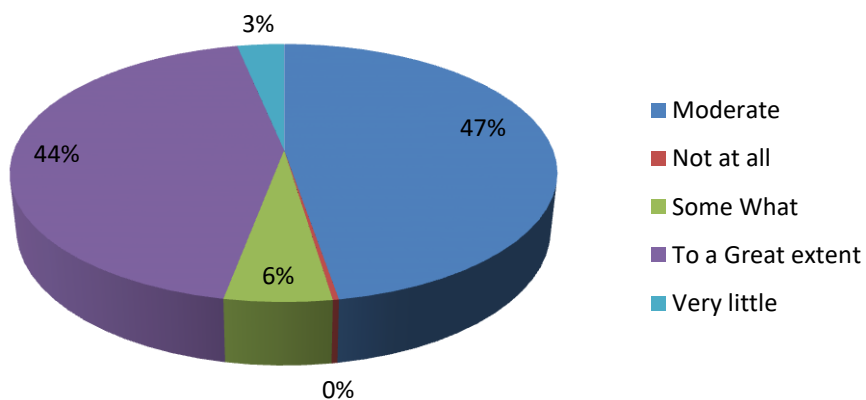
**Teachers inform you about your expected competencies, course outcomes and programme outcomes**



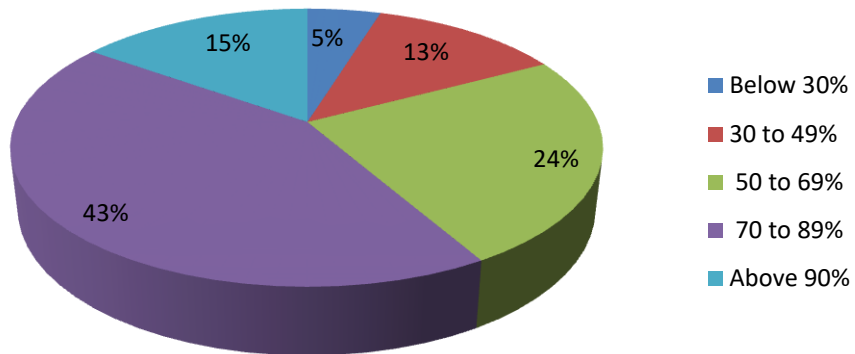
**Fairness of the internal evaluation process by the teachers**



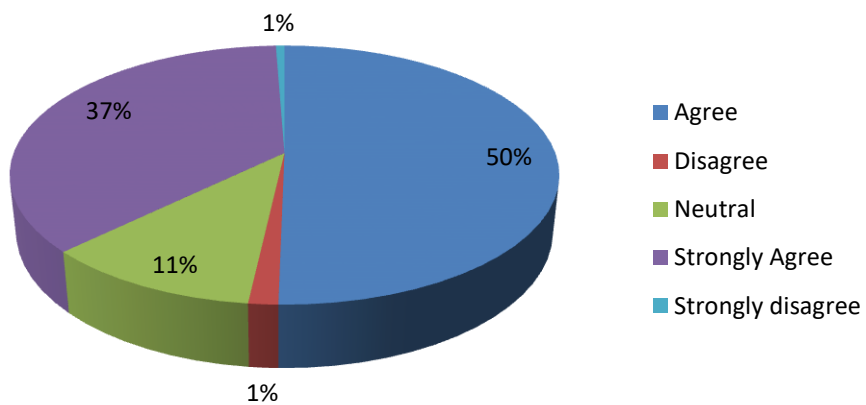
**The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences**



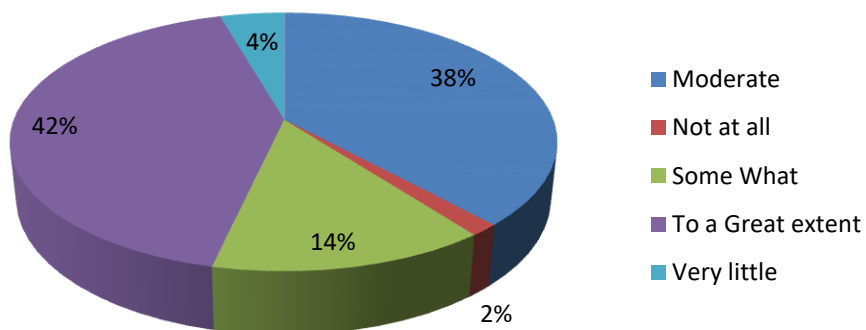
**Teachers use ICT tools (LCD Projectors, Muti media etc.) while teaching**



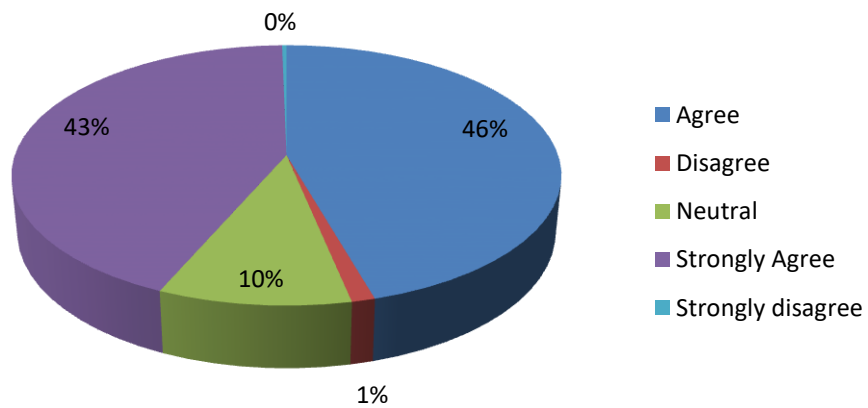
**The overall quality of the teaching learning process in your Institute is very good**



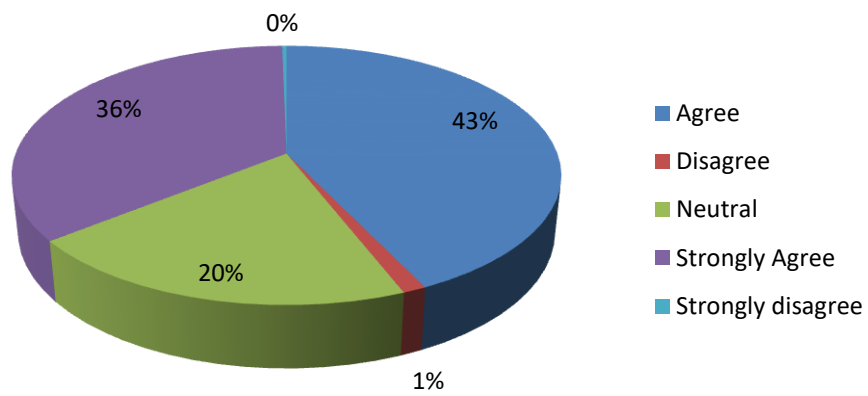
**The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job**



**Teachers encourage you to participate in extra curricular activities**



**The contents of the curriculum are in tune with the state/national level examinations in the relevant subject**







# SONAMUKHI COLLEGE

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NAAC : B(2.37) 2016 - 1st Cycle

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Date :

## **Report of the Feedback from students on Curriculum Design and Review 2022**

In accordance with the guidelines laid down by National Assessment and Accreditation Council (NAAC), The Internal Quality Assurance Cell (IQAC) of Sonamukhi College provided questionnaires to the students of the College to collect feedback. The questionnaires addressed various issues of curriculum, to review the current scenario and prospects of future improvement. Following are the brief summary reports of the feedback received.

### **Student Feedback**

- 54 %, 22%, 12%, 9% and 3 % student's opinion was that the syllabus was covered by 70-84%, 85-100%, 55-69%, 30-54% and below 30 % respectively by teachers.
- 58 %, 33 %, 6% and 2% of the students revealed that the teachers prepare for the classes satisfactorily, thoroughly, poorly, indifferently and 1% said that they would not teach at all.
- On the teacher's ability to communicate, 68% agreed that it was always effective, 20% said it as sometimes effective, 8% found it just effective, whereas 2% found it very poor and ineffective.
- As per the students, the teaching approach of the teachers can best be described 34% excellent, 25% good, 3% fair and 38% found it very poor.
- On the point that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students, 43%, 27% and 22 % said that it was done regularly, sometimes and often. Whereas 6% and 2 % said that it was done rarely and never.
- 49% agree, 34% strongly agree, 15% remained neutral and 2% disagreed that the syllabus provides multiple opportunities to learn and grow.
- 51%, 36%, 8%, and 4% students said that teachers inform them about your expected competencies, course outcomes and programme outcomes like every time, usually, occasionally, and rarely. But 1% said that teachers do it never.
- On the point of fairness of the internal evaluation process by the teachers, 66% students said that teachers were always fair, 28% said they were usually fair, and 5% and 1% said teachers to be sometimes and usually unfair.
- On the question of the syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for

enhancing learning experiences, 47 % found it to be moderately true, and 44%, 6 % and 3 % said it to be to a great extent, somewhat and very little.

- 43%, 24%, 15%, 13% and 5 % students revealed that teachers use ICT tools (LCD Projectors, Multi media etc.) while teaching by 70-89 %, 50-69%, above 90%, 30-49 % and below 30% respectively.
- On the overall quality of the teaching learning process in the Institute being very good, 50% and 37% agreed and strongly agreed, whereas 11 % remained neutral and 1 % disagreed and strongly disagreed.
- 42% students felt that the syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job to a great extent. On this 38 % said that it was moderate, 14% said it is somewhat like that, 4 % said it is very little like that and 2 % said that it is not at all like that.
- 46% agree, 43% strongly agree, 10% remained neutral and 1% disagreed that teachers encourage them to participate in extracurricular activities.
- 43% agree, 36% strongly agree, 20% remained neutral and 1% disagreed that the contents of the curriculum are in tune with the state/national level examinations in the relevant subject.

# Teachers' Feedback on Curriculum Design and Review 2022

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\* Required

1. The curriculum and syllabus framed by the Bankura University are well organized and suitable to the programme \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

2. The curriculum has a good balance between theory and practical \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

3. The books prescribed/listed as reference materials are relevant, updated and appropriate \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

4. The teacher informs the students in detail about the CBCS pattern in the beginning of the Semester \*

*Mark only one oval.*

- ☐ Agree Disagree  
☐ Strongly agree  
☐ Neutral  
☐ Strongly disagree

5. Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

6. The curriculum provides opportunity for conducting research and project related activities \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

7. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

8. The opinion of the faculty members are taken into account during curriculum revision by the University \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

9. Teachers prepare module/division of syllabus for its e effective implementation \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

10. Sufficient number of prescribed books/study materials are available in the college Library \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Neutral  
☒ Disagree  
☐ Strongly disagree

11. The college provides adequate e-resources like e-Shodh Sindhu /Inflibnet N-list/ NDL, etc. for Faculty members and students \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Neutral  
☒ Disagree  
☐ Strongly disagree

12. The teacher has the freedom to adopt new techniques /strategies of teaching such as seminar presentations, group discussions, use of ICT tools, exhibition and learners' participation \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

13. Teachers regularly communicates with the member/convenor of the syllabus committee regarding reviewing/redesigning of the curricula \*

*Mark only one oval.*

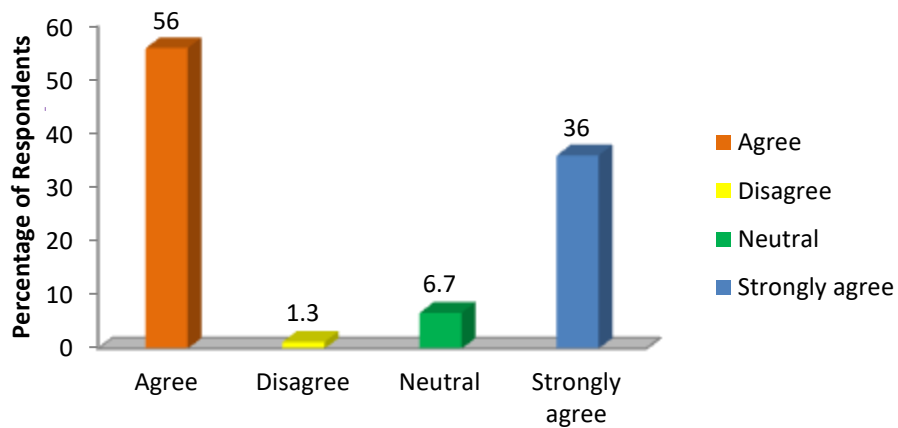
- ☐ Strongly agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

14. The college supports experimental learning through project work/field work prescribed by the affiliating university \*

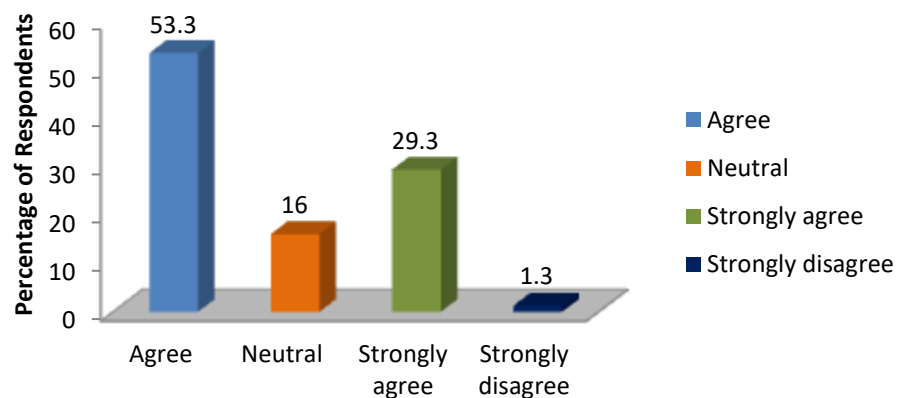
*Mark only one oval.*

- ☐ Strongly agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

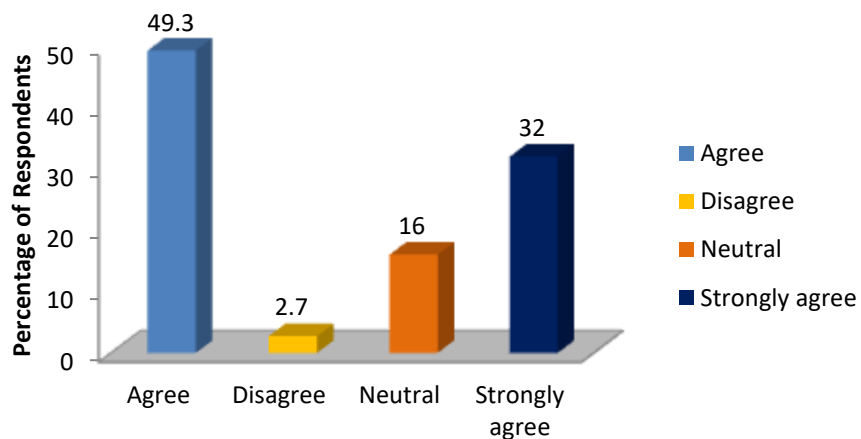
### **Suitable and well-organized curriculum and syllabus framed by Bankura University**



### **Good balance is noticed in theory and practical curriculum**

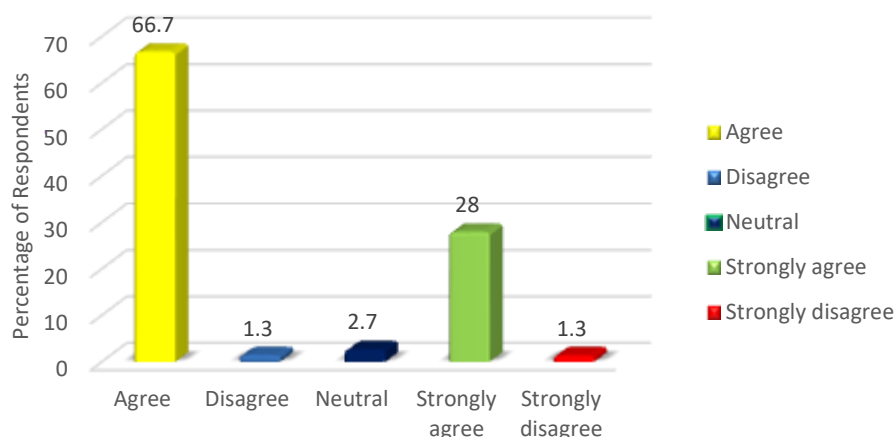


### **Updated books and relevant materials**

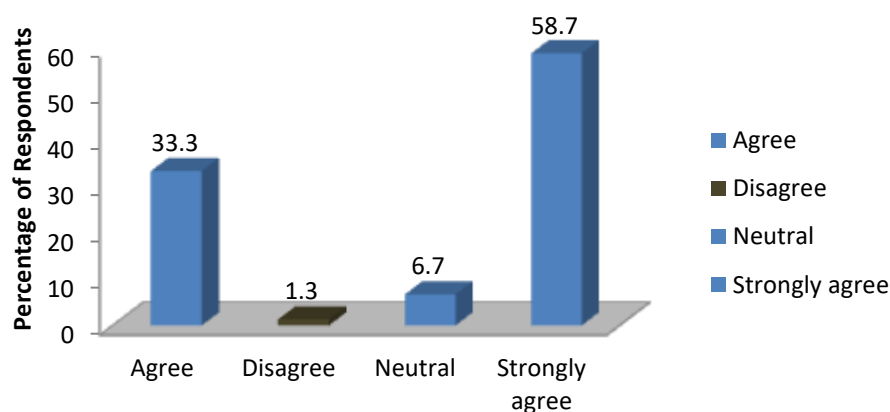




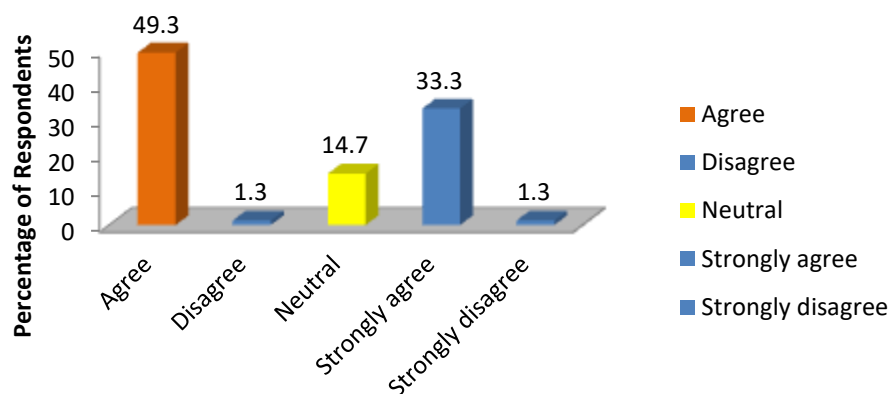
**The teacher informs the students in detail about the CBCS pattern in the beginning of the semester**



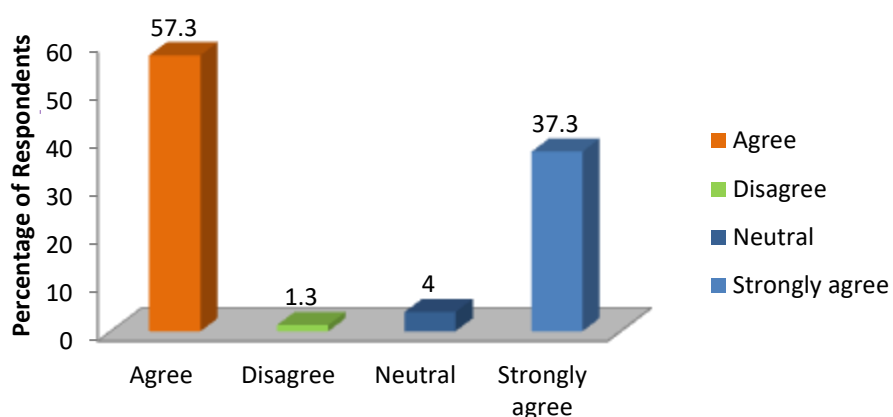
**Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students**



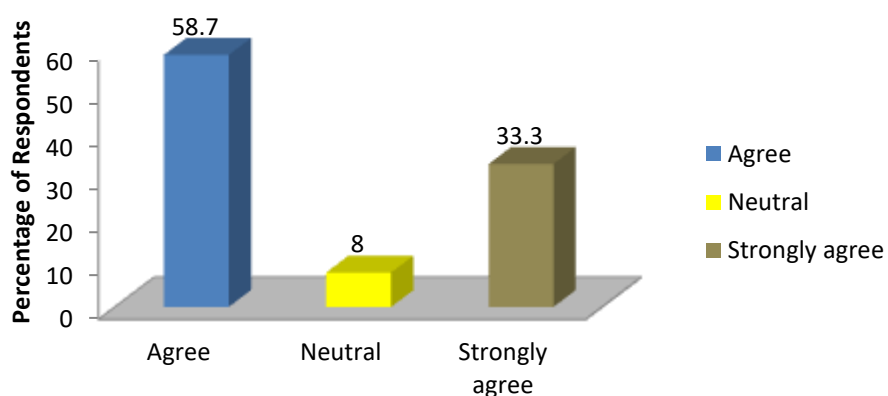
**Opportunity in curriculum for conducting research and project related activities**



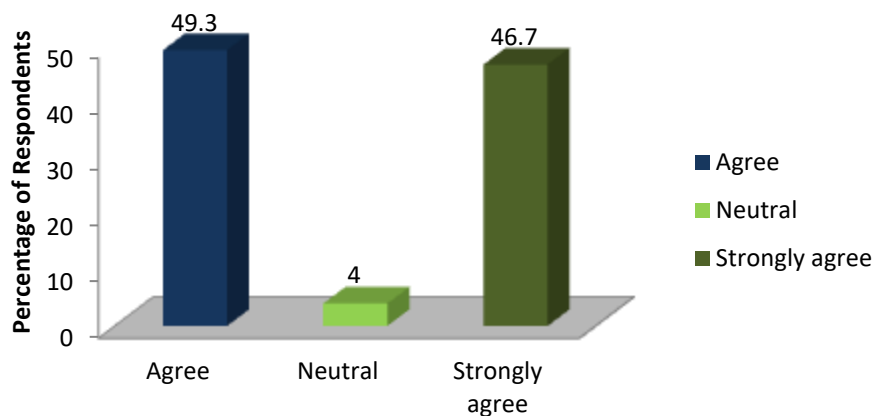
**The content of the curriculum caters the need of state/national level examinations**



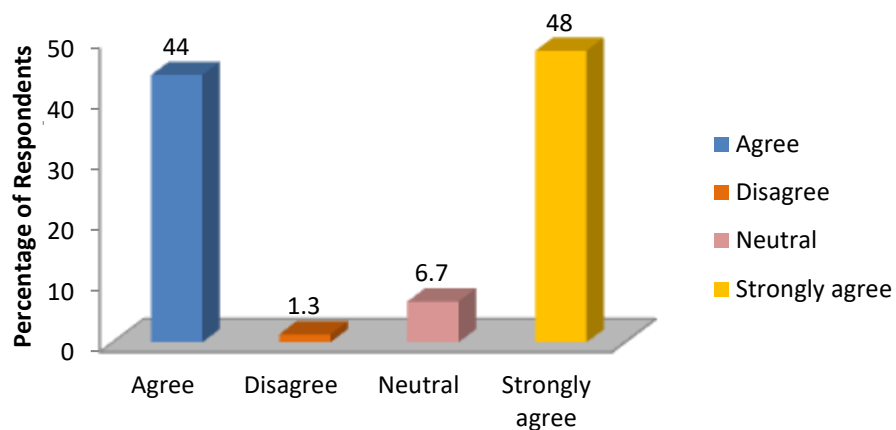
**The opinion of the faculty members are taken into account during curriculum revision by the university**



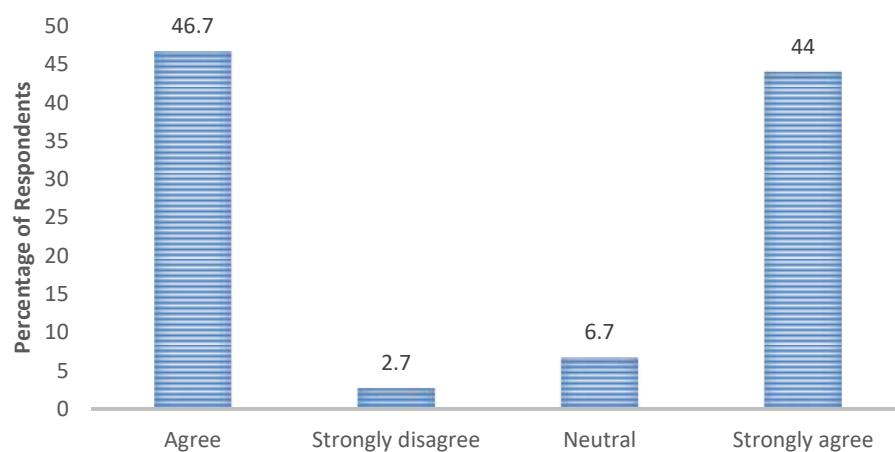
**Teachers prepare module/division of syllabus for its effective implementation**



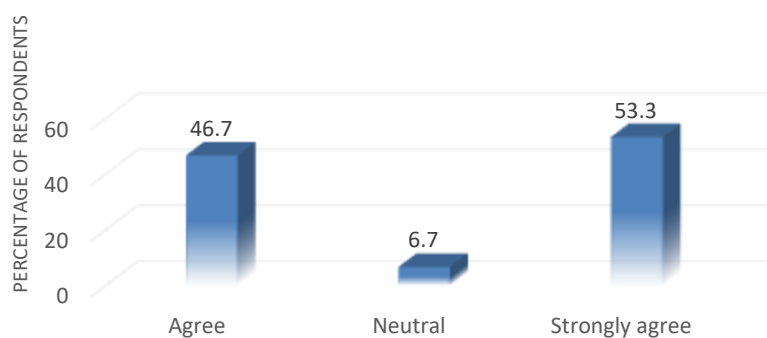
**Sufficient number of prescribed books/study materials are available in the college Library**



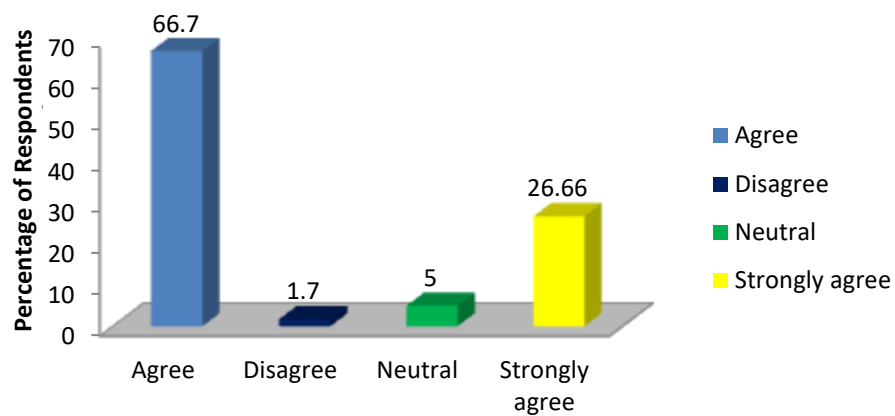
**THE COLLEGE PROVIDES ADEQUATE E-RESOURCES LIKE E-SHODH SINDHU /INFLIBNET N-LIST/ NDL, ETC. FOR FACULTY MEMBERS AND STUDENTS**



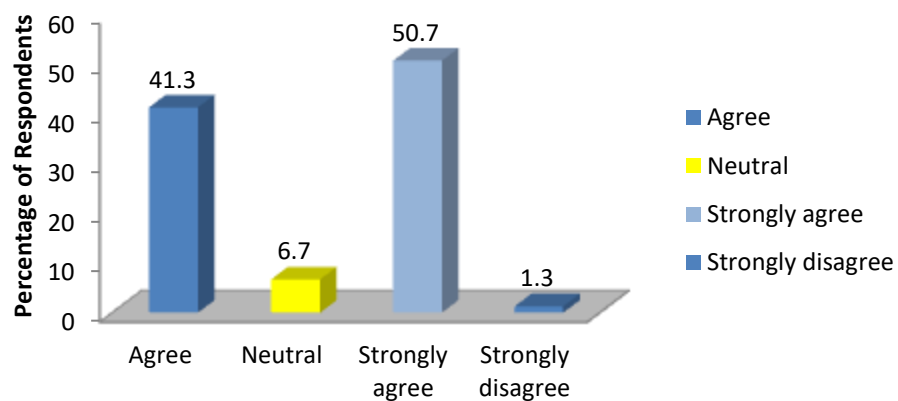
**THE TEACHER HAS THE FREEDOM TO ADOPT NEW TECHNIQUES /STRATEGIES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS, USE OF ICT TOOLS, EXHIBITION AND LEARNERS' PARTICIPATION**



**Regular communication with the member/convener of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula**



**Ample scope of experimental learning through project work/field work**





Date :

## **Report of the Feedback on Curriculum design and Review (Collected from Teachers)**

In accordance with the guidelines laid down by National Assessment and Accreditation Council (NAAC), The Internal Quality Assurance Cell (IQAC) of Sonamukhi College provided questionnaires to the Teachers of the College to collect feedback. The questionnaires addressed various issues on the CBCS syllabi/curricula of various courses running in the college, affiliated to Bankura University, to review the current scenario and prospects of future improvement. Following are the brief summary reports of the feedback received.

### **Teachers' Feedback on Curriculum Design and Review**

- 56% of the teachers agreed that the curriculum and syllabus framed by Bankura University is Suitable and well-organized and 36% strongly agreed. Only 6.7% and 1.3 % remained neutral and disagreed respectively.
- 53.3%, 16% and 29.3% teachers indicated agreement, neutrality and strong agreement on the point of good balance in theory and practical curriculum and 1.3% disagreed on the same.
- 49.3% and 32% teachers agreed and strongly agreed that there are updated books and availability of relevant study materials according to the syllabus. Whereas, 16% and 2.7 % remained neutral and disagreed on this point.
- 66.7% and 28% teachers agree and strongly agree to the point that they inform the students about the CBCS pattern of the syllabus at the beginning of the semester. About 2.7, 1.3 and 1.3% remain neutral, disagree and strongly disagree to this.
- On the point that Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students, 58.7% strongly agree, 33.3% agree, 6.7% remained neutral and 1.3% disagreed.
- For the point on opportunity in curriculum for conducting research and project related activities, 33.3% of teachers strongly agreed, 49.3% agreed and 14.7% remained neutral. Disagreement and strong disagreement was shown by 1.3 % each.
- 57.3%, 4% and 37.3% teachers agreed, remained neutral and strongly agreed to the content of the curriculum catering the need of state/national level examinations, whereas 1.3 % disagreed.
- On the opinion of the faculty members being taken into account during curriculum revision by the university, 58.7% teachers agreed, 8% remained neutral and 33.3% strongly agreed.
- 49.3% agreed, 4% remained neutral and 46.7% teachers showed strong agreement towards the point that they prepare module/division of syllabus for its effective implementation.
- In the matter of sufficiency of prescribed books/study materials in the college Library, 44%, 6.7% and 48% teachers agreed, remained neutral and strongly agreed respectively.
- 46.7% agreed, 6.7% remained neutral and 44% teachers showed strong agreement that the college provides adequate e-resources like E-Shodh Sindhu, Infilbnet, NLIST for faculty members and students.

- On the freedom of faculty members towards adopting new techniques for teaching like seminars, group discussions, ICT, exhibition and learners' participation, 46.7% teachers agreed, 6.7% remained neutral and 53.3% strongly agreed.
- 66.7% teachers agreed, 5% remained neutral, 26.66% strongly agreed and 1.7 % disagreed that regular communication with the member/convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula is taken up by the University.
- 41.3% teachers agreed, 6.7% remained neutral, 50.7% strongly agreed and 1.3% strongly disagreed that ample scope of experimental learning through project work/field work is provided by the syllabus.